

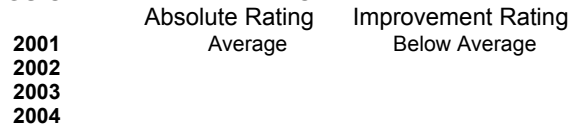
ABSOLUTE RATING: Average

IMPROVEMENT RATING: Below Average

Number of Elementary schools with students like ours: 88.

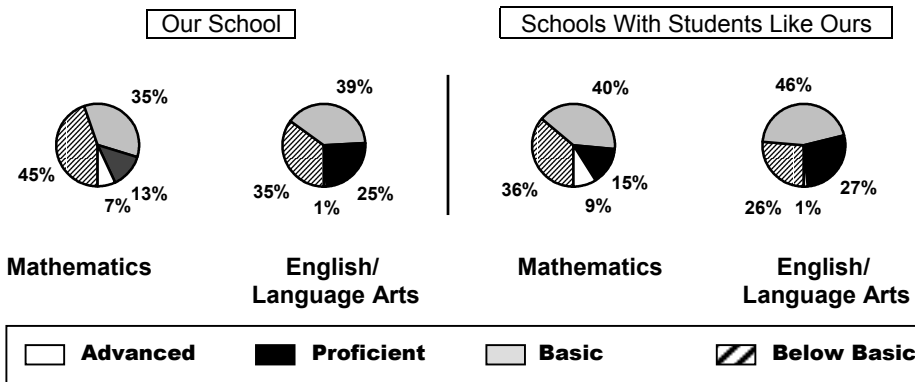
The absolute ratings for those schools ranged from below average to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=807)	65.1	55.3	N/A	N/A
Students with disabilities other than Speech (n=90)	23.3	15.4		
Students without disabilities (n=714)	70.6	60.5		
Gender				
Male (n=409)	59.9	53.2		
Female (n=393)	71.2	58.2		
Ethnic Group				
African American (n=442)	52.9	42.5		
Hispanic (n=2)	N/A	N/A		
White (n=354)	80.8	71.3		
Other (n=4)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=513)	55	44.4		
Pay for lunch (n=289)	84.1	75.4		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$4,298	N/A	\$5,102	\$5,347
• Prime instructional time	90.2%	No change	90.2%	90.2%
• Student-teacher ratio in core subjects	18.9 to 1	N/A	18.3 to 1	18.7 to 1
STUDENTS (n=866)				
• Attendance Rate	95.8%	Down from 96.9%	96%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	2.9%	N/A	3.6%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	2.9%	N/A	3%	3.1%
• First graders who attended full day kindergarten	N/A	N/A	96.8%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	1.6%	Up from 1%	4%	3.6%
TEACHERS (n=59)				
• Professional Development days per teacher	7.7 Days	Down from 7.8	7.3 Days	7.6 days
• Attendance Rate	95.8%	Up from 94.8%	95.1%	95.1%
• Teachers with advanced degrees	45.8%	Down from 46.7%	45%	47.7%
• Continuing contract teachers	88.1%	Down from 93.4%	83.9%	83.8%
• Teachers with out-of-field permits	3.4%	Up from 1.6%	0%	0.0%
• Teachers returning from the previous school year	88.5%	Down from 89.7%	87.8%	87.2%
• Average teacher salary	\$36,077	Up 5.3%	\$36,652	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	68.5%	N/A	66.1%	65.3%
• Principal's years at the school	1	N/A	4	4.0
• Parents attending conferences	90.1%	N/A	94.8%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	48.2%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	0.9%	Down from 1.2%	1.3%	1.1%
• Suspended or expelled	3	N/A	1	1
• Gifted and talented	10%	Up from 8.9%	9.7%	11.5%
• With disabilities other than speech	15.9%	Up from 15%	8.3%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Cheraw Intermediate School's philosophy is founded upon the belief that all students will be provided a challenging learning experience and become contributing citizens who are culturally aware and prepared to meet global standards of competition. These goals will be accomplished by developing cooperative efforts with parents and community, creating an interactive learning environment, offering diverse curricula, and using current technology in a safe and secure atmosphere.

An immediate goal of the 2000-2001 year was to maintain a strong articulation in academic programs between the primary and intermediate setting. Teachers participated in staff development ranging from best practices in balanced literacy to literature circles. Nine of our teachers completed their first year in the Governor's Reading Initiative, and several brought back viable instructional strategies from state and local conferences. Teachers in grades 3-6 collectively reinforced the instructional program through the Thinking Maps program, district curriculum guides, NCTE writing strategies, and other professional resources.

The use of applied technology was on the rise during the academic year. All Cheraw Intermediate students reached the district's goal of logging at least 15 hours in the CCC Lab. Accelerated Math was implemented in Grades 4,5, and 6, and our school achieved more than 26,000 Accelerated Reader points. STAR Reading and Math also provided individualized instruction supplementing the basic classroom curriculum.

Cheraw Intermediate also sustained the philosophy of developing the whole child through offering Character Education instruction, celebrating student success each grading period, providing school-wide celebrations (such as Veteran's Day Assembly, Arbor Day festivities, etc.), and requiring each student to adopt a service project during the holiday season.

Abigail Admams once wrote, "Learning is not attained by chance, it must be sought for with ardor and attended to with diligence." The faculty and staff of Cheraw Intermediate will continue to target and promote academic, civic, and social excellence in all areas of the schooling experience so that today's children may become tomorrow's leaders.

Principal John Jones

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	91.1	84.8	(Avail. 2002)
Satisfied with social and physical environment	93.3	90.4	
Satisfied with home-school relations	75.6	91.3	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Cheraw Intermediate
421 Chesterfield Highway
Cheraw, SC 29520

Grades 3-6 Elementary School

Enrollment: 866 Students

Principal

John A. Jones, Jr. 843-921-1030

Superintendent

Holly Kenneth Dinkins 843-623-2175

Board Chair

Jerry DuBose Holley 843-335-8420

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com